MDEV PROGRAMME: 2017

COURSE: DEVELOPMENT THEORY AND PRACTICE

SUBJECT CODE: CDEA 191

STUDY GUIDE AND COURSE OUTLINE

1. Lecturing Dates.
2. Module Designation.
3. Entry Assumptions
4. Notional Hours.
5. Syllabus.
7. Facilitator and Contact Information.
8. Consultation Hours.
9. Specific Outcomes.
10. Instructional Style and Methodology.
11. Course Content.
13. Recommended Reading.
15. Assignments.
16. Study Schedule and Test Dates.

1. LECTURING DATES:

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>20-22 February 2017</td>
</tr>
<tr>
<td>March</td>
<td>13-14 March 2017</td>
</tr>
<tr>
<td></td>
<td>Test 1: 14 March 2017 2-4 pm</td>
</tr>
<tr>
<td></td>
<td>Test 2: date to be announced in class</td>
</tr>
</tbody>
</table>

UNIVERSITY OF LIMPOPO
TURFLOOP GRADUATE SCHOOL OF LEADERSHIP
P.O. Box 756, FAUNA PARK, 0787
Telephone: 015 290 2837
Telefax: 015 290 2852
Email: Happy.Ngobeza@ul.ac.za
2. MODULE DESIGNATION

- Qualification standard (s): MDEV
- Faculty: Management and Law
- School: Graduate School of Leadership
- Department: MDEV Programme
- Discipline: Management
- Name of Module: Development Theory and Practice
- Module Code: CDEA 191/DEVS 822
- NQF Field: Management
- NQF Sub – Field: Development
- NQF Level: 09
- Year Level: 01
- Credit Total: 12
- Issue Date: -
- Implementation date: 1 Jan 2015

3. ENTRY ASSUMPTIONS

Honours degree or equivalent

4. NOTIONAL HOURS

<table>
<thead>
<tr>
<th>Student Activity</th>
<th>Hours for whole module</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>40</td>
</tr>
<tr>
<td>Reading and Tutoring</td>
<td>60</td>
</tr>
<tr>
<td>Assessment</td>
<td>20</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

5. SYLLABUS

Definition of key concepts in development. Review and appraisal of different theoretical approaches and debates on development. Implications of the discourse on sustainable development on contemporary approaches to development. Review and analysis of measurement of development and application of different indicators. Exploration and appraisal of development practices and experiences at national, regional and international levels.

6. MODERATION

External

7. FACILITATOR AND CONTACT INFORMATION:

- Name: Theresa Moyo (PhD)
- Tel: (015) 268 4246
- Fax: n/a
- E-mail: Theresa.Moyo@ul.ac.za
8. CONSULTATION HOURS

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesdays and Fridays</td>
<td>Open</td>
</tr>
</tbody>
</table>

9. SPECIFIC OUTCOMES

After completing the module, students are expected to demonstrate the following competencies and skills:
- Knowledge and understanding of concepts of development
- Knowledge of and capacity to contextualize and appraise the experiences of different regions and countries with respect to their development approaches
- Demonstrate capacity for problem-solving in addressing given development challenges at national level.

10. INSTRUCTIONAL STYLE AND METHODOLOGY

A student-centred and highly participatory approach is adopted as the instructional style for the module. Delivery is in the form of lecture presentations, group discussions, assignments, tests and open class debates.

11. COURSE CONTENT

The course is divided into four interrelated thematic areas.

A. Concepts and theoretical perspectives on development

Define concepts of development; sustainable development, inclusive and equitable development, economic, social and human development. Review and appraise different theoretical approaches and debates on development.

B. The sustainable development discourse and emerging issues

Sustainable development as contested terrain; Climate change mitigation and adaptation; the Green Economy; Debates on inclusive and equitable development, empowerment and transformation.

C. Measuring development

Discuss and critique different indicators used to measure development (economic, social, human) and their application.

D. Planning and implementing development (strategic approaches and debates)

- Debates on role of the state vs markets
- Institutional dimensions of development


- Re-emergence of and practice of development planning and management
- Financing development
- Decentralisation approaches

E. Development practice and experiences (national and international levels)
- Development in the South African context
- Review of development experiences of other regions within and outside the African continent; analysis of factors contributing to success or failure in their development experiment(s).

12. PRESCRIBED BOOK

There is no prescribed book on this course. Students should try as much as possible to read the journal articles and books listed under recommended reading. Most of the journal articles are available online.

13. RECOMMENDED READINGS

(Please note that a few more readings may be given in class)

13.1. Journals and books

A. Definition of concepts and theoretical perspectives on development


B. The sustainable development discourse and emerging issues


World Bank. World Development Reports (various issues)


C. Measuring development, poverty, gender equality/inequality and inclusion/exclusion

- United Nations Economic Commission for Africa (UNECA). African Social Development Index (ASDI)
- United Nations Economic Commission for Africa. African Gender and Development Index (AGDI)
- Statssa South Africa Multidimensional Poverty Index (SAMPI)
- Republic of South Africa. The Presidency. Development Indicators.
- Statistics South Africa (StatsSA) Labour Force Surveys

D. Planning and implementing development (strategic approaches and debates)


E. Development practice and experiences (national and international levels)


13.2 DATABASES USED BY UNIVERSITY OF LIMPOPO LIBRARY

1. www.sabinet.co.za

SA E – Publications
User ID: 350010j0
Password: 3500diw

For online reference services on Sabinet
User ID: 350010w9
Password: 3500


Ebscohost
USER ID: S8403295
Password: Password

3. www.sciencedirect.com

Science Direct
No Password required

4. www.emeraldinsight.com

Emerald
User ID: zstud
Password: student

13.3 Hard Copy Journals in the Library of University of Limpopo

14. ASSESSMENT OF STUDENTS

Forms of Assessment:

Individual assignments, group assignments, case studies, presentations, tests and examination

14.1 Formative Assessments

60% of the final mark

14.2 Summative Assessment:
40 % of final mark

Final mark: = (Year mark + Exam mark) ÷2)

Please Take Note: a 50% year mark is required for examination entry in all MDEV Examinations.

14.3 ASSIGNMENTS AND TESTS: Weights and due dates

<table>
<thead>
<tr>
<th></th>
<th>Weight</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual</td>
<td>15 %</td>
<td>3 April 2017</td>
</tr>
<tr>
<td>Group</td>
<td>15 %</td>
<td>22 February 2017</td>
</tr>
<tr>
<td>Test 1</td>
<td>15 %</td>
<td>14 March 2017 2.4pm</td>
</tr>
<tr>
<td>Test 2</td>
<td>15 %</td>
<td>To be announced in class</td>
</tr>
</tbody>
</table>

PLEASE TAKE NOTE OF THE FOLLOWING:

- Submit and collect assignments through P/A (must be signed for)
- Late submissions will not be accepted except with valid letters on circumstances*.
- Assessment criteria will be indicated in the assignment questions to be handed out in class. In general, they include (content, relevance, technical and linguistic accuracy, originality and depth of intellectual argument).

17. STUDY SCHEDULE:

<table>
<thead>
<tr>
<th>LECTURE DATES</th>
<th>TOPICS</th>
<th>READING</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 February 2017</td>
<td>Definition and concepts of development</td>
<td>See section 12 above</td>
</tr>
<tr>
<td></td>
<td>Theoretical approaches to development</td>
<td></td>
</tr>
<tr>
<td>21 February 2017</td>
<td>Sustainable development discourse and emerging issues</td>
<td>See section 12 above</td>
</tr>
<tr>
<td>22 February 2017</td>
<td>Measuring development</td>
<td>See section 12 above</td>
</tr>
<tr>
<td>13-14 March</td>
<td>Development practice and experiences</td>
<td>See section 12</td>
</tr>
<tr>
<td>2017</td>
<td>above</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>Tests</td>
<td>See above</td>
<td></td>
</tr>
</tbody>
</table>

*A doctor’s certificate must be provided to the appropriate lecturer to qualify for a make-up test on medical grounds.*