MASTER OF DEVELOPMENT (MDEV) PROGRAMME 2015

Course Code: CDEB 191
Course Title: ETHICS, DEVELOPMENT PLANNING AND MANAGEMENT
Credits: 12
NQF level: 9 (Masters)
Hours: 40 Contact hours
Course facilitator:
Course dates: 25 – 27 March 2015
16 – 17 April 2015

1. Course outline

The major objective of this course is to unpack ethical issues in development planning and management. The course aims at sharing the latest thinking on ethics, development planning and management and how strategies are formulated to achieve impact in enhancing and improving people’s livelihoods. It will look at the ethical theories as well as human rights (legal, moral and environmental rights) in relation to development planning and management. The course will examine the critical factors that make development projects fail or succeed by examining the role and process of development planning and management and its implications on the SA context.

2. Course content

1. ETHICS

1.1 Ethics and ethical approaches (Definition of ethics, Human action on ethical issues, normative ethical approaches (utilitarianism, individualism, moral rights approach and justice approach)
1.2 Development ethics (Definitions, ethics and development theories)
1.3 The precursors of development ethics (Ghandi, Libret, Myrdal and Goulet)
1.4 Planning theory and ethics
1.5 Sustainable development

2. Development Planning: Theoretical Perspectives

2.1 Development & Development Planning
2.2 The concept development planning (normative, conceptual, empirical and practical)
2.3 Necessity for planning and planning models

3. Development Management

3.1 What is development?
3.2 Bureaucracies and development
3.3 Development projects and implementation
3.4 The role of NGO’s, government and private sector in development

3. Prerequisites
None.

4. Expected Outcomes
On completion of this module, participants will display the basic understanding of the concept, processes and practice of development planning and management. They are also aware of the ethical issues which arise within the context of development planning and management and have the knowledge to be able to address them.

5. Course Assessment
The module will be assessed through the following:

- one written assignment
- One test and one presentation
- Final examination

The respective weight of each assessment is given hereunder:

**ASSIGNMENTS, TEST and EXAMINATION**

<table>
<thead>
<tr>
<th>Task</th>
<th>Weight (%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Assignment</td>
<td>20%</td>
<td>To be announced in class</td>
</tr>
<tr>
<td>Group presentation</td>
<td>10%</td>
<td>same</td>
</tr>
<tr>
<td>Test</td>
<td>20%</td>
<td>same</td>
</tr>
<tr>
<td>Examination</td>
<td>50%</td>
<td>same</td>
</tr>
<tr>
<td>Semester Mark</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

**Assignment specifications**

<table>
<thead>
<tr>
<th>Item</th>
<th>Specification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum length</td>
<td>10-15 typed pages</td>
</tr>
<tr>
<td>Font</td>
<td>Arial or Roman Times, 12</td>
</tr>
<tr>
<td>Spacing</td>
<td>1.5</td>
</tr>
</tbody>
</table>

**Notes:**
- Venue for the test will be announced in class.
b. Assignments must be typed. Page limit to be specified on assignment question papers.
c. Submit assignments to the MDEV P/A.
d. Late assignments will not be accepted for marking unless there are especially VALID reasons for late submission (documentary proof required).
e. In terms of the academic rules of the university, students must pass coursework (assignments and tests) in order to be allowed to sit for the final examination for each module.

Caution: Outstanding assignments can bar you from writing the examination.

6. Consultation hours
To be announced in class

7. Recommended References


  o Recommended Chapters: 1-10

  o Recommended Chapters: 3-6 & 9

  o Recommended Chapters: 9-12

  o Recommended Chapters: 2-10


  o Recommended Chapters: 1-3, 7, 8, 10, 12, 18, 27

  Recommended Pages: 3-20


**Additional Readings**