MODULE: PUBLIC FINANCIAL RESOURCE MANAGEMENT

SUBJECT CODE: CPUD191/PUBA806

MASTER OF PUBLIC ADMINISTRATION (MPA) PROGRAMME

TURFLOOP GRADUATE SCHOOL OF LEADERSHIP UNIVERSITY OF LIMPOPO

2015

Dr Nghamula Nkuna (PhD)
STUDY GUIDE AND COURSE OUTLINE

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1. **LECTURING DATES**
   Per Timetable

2. **MODULE DESIGNATION**
   Qualification standard (s) : MPA  
   Faculty : Management and Law  
   School : Graduate School of Leadership  
   Department : MPA Programme  
   Discipline : Management  
   Name of Module : South African Public Management  
   Module Code : CPUC191/PUBA 809  
   NQF Field : Public Administration  
   NQF Sub – Field : Public Finance Resource Management  
   NQF Level : 09  
   Year Level : 01  
   Credit Total : 12  
   Issue Date : January 2015  
   Expiry Date : June 2015  
   Implementation date : January 2015

3. **ENTRY ASSUMPTIONS**
   An Honours degree or equivalent

4. **NOTIONAL HOURS**
   Student Activity : Hours for whole module  
   Lectures : 40  
   Reading : 50  
   Assessment : 30  
   **TOTAL** : **120**
5. **SYLLABUS**
The ways in which public funds are used constitute important aspects of every society. This is because community interest in the manner in which public funds are utilised has been institutionalised and continues to receive a much needed attention. This module considers the question of money and government, monetary policy and fiscal policy as well as the provision of goods and services with the key sources of government revenue. Issues pertaining to relationship between accounting and finance, intergovernmental fiscal relations, ethics and accountability, supply chain management processes as well as local government financial management system.

6. **MODERATION**
External

7. **FACILITATOR AND CONTACT INFORMATION:**
Name: Dr Nhamula Nkuna (PhD)
Tel: 015 268 4108
E-mail: nghamula.nkuna@ul.ac.za

8. **CONSULTATION HOURS**
The lecturer can be contacted during office hours at the above contact numbers or email address for any other query or appointments.

9. **SPECIFIC OUTCOMES**
After completion of this module, the student will be able to achieve the following learning outcomes:
- Learners are able to conceptualise the use of public funds for the public sector.
- Learners are able to critique monetary and fiscal policy of government.
- Learners are able to evaluate the public provision of goods and services as well as the key sources of government revenue.
- Learners are able to explore the relationship between accounting and finance.
- Learners are able to evaluate the intergovernmental fiscal relations.
• Learners are able to apply the safeguarding of ethics and accountability in the public sector.
• Learners are able to evaluate the supply chain management in the public sector
• Learners are able to analyse the local government financial management system.

10. **INSTRUCTIONAL STYLE AND METHODOLOGY**

The instruction consists of:

- Lectures
- Individual Assignments
- Group Discussions
- Class Presentations
- Tests
- Examination

Students are expected to consistently attempt to reach a high level of independent study. Study units must be prepared in advance of lectures and in accordance with the course content and course programme. Students must further enhance their learning experience by doing extra reading from the list of recommended reading.

11. **PRESCRIBED BOOK**


12. **RECOMMENDED READING**


Public Finance Management Act 1 of 1999
Local Government Municipal Finance Act 56 of 2003
National Development Plan (NDC)
ADDITIONAL READING


13. ADDITIONAL RESOURCES

13.1 Databases Used By University Of Limpopo Library

Contact the librarian of the Faculty of Management) on (015) 268 2959 if you need advise on use of the library.

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<tr>
<th><strong><a href="http://www.sabinet.co.za">www.sabinet.co.za</a></strong></th>
<th><strong><a href="http://www.sciencedirect.com">www.sciencedirect.com</a></strong></th>
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<td>Science Direct</td>
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<td>Password: 3500diw</td>
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13.2 Hard Copy of some Journals in the Library of University of Limpopo

Management journals

- Academy of Management Journal
- Academy of Management Review
- Journal of Management
- Journal of Management Development
- Journal of Management Education
- Journal of Management Studies
- Management Science
- Management Today
- Management Learning

14. ASSESSMENT OF STUDENTS

Forms of Assessment: Individual assignments, tests and examination.

Final mark: = 100% (Year mark + Exam mark ÷2)

Please Take Note: a 50% year mark is required for examination entry in all MPA modules

15. GUIDELINES FOR ASSIGNMENT:

Assignments should be executed in a scientific scholarly manner – using Harvard system of referencing. Assignments should be a maximum of 15 typed pages (12 font – 1.5 spacing)

15.1 Group Assignments

It is necessary that candidates are able to share responsibilities among group members in order to properly coordinate the responsibilities of this exercise. Thorough deliberations should ensue among group members to understand the assignment topic better and to subsequently choose the relevant policy model which could be tackled accordingly.

Your assignment should have the following format:

a) Title page
b) Table of contents
c) Introduction
d) Body
e) Conclusion
f) List of references

15.2 Assignment 1:

**GROUP PRESENTATION**

Pathologies in the South African public finance management practice: What can be done?

**16. ASSIGNMENT AND TEST CONTRIBUTIONS TO YEAR MARK**

<table>
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<tr>
<th>Assignment:</th>
<th>50%</th>
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<tr>
<td>Presentations:</td>
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<tr>
<td>Test:</td>
<td>50%</td>
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N.B. An average of two of your best marks from these three assessments will be considered for your year mark.

**17. STUDY SCHEDULE: CPUD191/PUBA 806**

<table>
<thead>
<tr>
<th>DATE</th>
<th>Class lecture on</th>
<th>Assessments &amp; test</th>
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</table>
| Per Timetable | - The use of public funds for the public sector.  
 |                                | - Monetary and fiscal policy of government.                  | Assignment         |
| Per Timetable | - Public provision of goods and services as well as the key sources of government revenue.  
 |                                | - The relationship between accounting and finance.            | Group presentations |
| Per Timetable | - The intergovernmental fiscal relations.  
<p>|                                | - The safeguarding of ethics and accountability in the public sector. | Group presentations |
| Per Timetable | - Supply chain management in the public | Group presentations |</p>
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<th>sector</th>
<th>The local government financial management system.</th>
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<td>Per Timetable</td>
<td>Revision work on the covered work in class</td>
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*A medical practitioner certificate must be provided to the appropriate lecturer to qualify for a test on medical grounds.*